



**Board of Education of the City of St. Louis**  
**CAREER OPPORTUNITY**

---

<b>Position Title:</b>	Teacher Orthopedically Handicap
<b>Payroll/Personnel Type:</b>	10 Month
<b>Job #:</b>	8116
<b>Reports to:</b>	Principal
<b>Shift Length:</b>	6.5 Hours a Day
<b>Union Eligibility:</b>	Eligible

**Position Summary:**

Under the direction of the principal, provides directed learning experiences in the cognitive, psychomotor, and affective domains, daily living skills and vocational training for physically and multi-handicapped students ages 3 to 22 years; oversees support services to students; supervises instructional aides and volunteers in the classroom; and performs other related duties as assigned.

**Essential Functions:**

- Provides specialized instruction to pupils to meet the goals and objectives as developed in each student's Individualized Education Program (IEP)
- Assists the student, parents, special and regular education personnel and peers in understanding the unique needs and learning characteristics of students who are orthopedically impaired
- Assess students to determine present levels of performance, and determine goals and objectives in the IEP to meet unique educational needs of students who are orthopedically impaired
- Monitors, troubleshoots and provides support for the use of any specialized equipment necessary for the student to access the core curriculum and to meet IEP goals
- Develop and assist in implementing accommodations and modifications necessary to improve the quality of student outcomes
- Keep records, progress reports, attendance reports and other paperwork as assigned
- Act as a liaison between the County Office, local school district, parents, agencies and other contacts for students with orthopedic impairments
- Demonstrates effective classroom and/or behavior management techniques as necessary to achieve a safe and functional learning atmosphere for all students
- Maintains professional competence and credentialing status through participation in in-service and/or professional growth educational activities
- Participates in division-wide activities to support the advancement of the special education programs offered through the St. Louis Public Schools Superintendent
- Physically assist students transitioning from a seated position into equipment and vice versa
- Performs other duties as assigned by the coordinator or director of the program

**Knowledge, Skills, and Abilities:**

- Sincere interest in and understanding of students with exceptionalities
- Willingness to stay abreast of current trends, innovations, and practices of education of exceptional students
- Demonstrates personal characteristics which are conducive to good communication and self-management
- Ability to work effectively with children, parents, and staff
- Performs duties and responsibilities with a high degree of professional integrity



**Board of Education of the City of St. Louis  
CAREER OPPORTUNITY**

---

**Experience:**

- Successful teaching experience or training in planning to implement IEPs for children who have orthopedic impairments
- Demonstrated knowledge of curriculum, materials, and strategies for education students with orthopedic impairments
- Demonstrated ability to work cooperatively with general educators and support service providers, including an instructional aide, physical and occupational therapist, speech therapist, adaptive physical education specialist, psychologist, and school nurse

**Education:**

- Bachelor's Degree (required)

**Physical Requirements:**

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light work usually requires walking or standing to a significant degree

**Working Conditions and Environment:**

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

**Disclaimer:**

**The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.**

**Review/Approvals:**

_____	_____	_____	_____
Employee	Date	Immediate Supervisor	Date

_____	_____
Human Resources	Date

***In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.***